In the June 2018 Caribbean Advanced Proficiency Examination (CAPE), candidates were entered for 35 subjects. There was a total of 61,722 subject entries for Units 1 and 2. Of this number 58,512 (approximately 95%) were sat, with an average pass rate of 91% compared with 90.5% in 2017 where 56,498 subject entries were sat. Unit 1 had a total of 43,322 subject entries, of which 40,919 (94.5%) were sat with a pass rate of 90.4%. Of the 18,400 subject entries for Unit 2, a total of 17,593 (95.6%) were sat with a pass rate of 92.4%.

Public schools accounted for some 86.4% (53,309) of the total subject entries for Units 1 and 2. Of this number 50,903 (95.5%) were sat, with an average pass rate of 92%, an increase of 0.1 percentage point over the previous year. Unit 1 had a total of 37,295 subject entries, of which 35,519 (95.2%) were sat with a pass rate of 91.5% representing 0.3 percentage point increase over the previous year. Of the 16,014 subject entries for Unit 2, a total of 15,384 (96.1%) were sat with a pass rate of 93.2%, registering a 0.2 percentage point decrease when compared with 2017.

Similarly to 2017, there was improved performance in 23 subject areas. Logistic and Supply Chain Operations, Unit 1 and Performing Arts, Unit 1 had the highest percentage increases of 26.2 and 19.3 respectively. It should be noted also that Applied Mathematics and Integrated Mathematics had percentage increases of 7.6 and 8.9 respectively when compared with 2017.

A total of 13,660 candidates were entered for both units 1 and 2 from secondary level schools, which represent a 4.6% increase over the previous year. A total of 13,550 candidates were entered for Unit 1, a 4.4% increase over the 2017. For 2018, 7,604 candidates were entered for Unit 2, which represent a 3.6% increase over the previous year.
All Jamaica

In the June 2018 Caribbean Secondary Education Certificate (CSEC) Examination, Jamaican candidates were entered for 34 subjects.

A total of 63,428 candidates were registered to sit the examination, of which 37,875 (59.7%) were females and 25,553 (40.3%) were males. Some 1,135 fewer candidates were registered compared to 2017. Of those who entered, 59,580 (93.9%) candidates sat, of which 46,443 (78%) obtained grades 1-3. A total of 35,819 females sat and 28,217 (78.8%) obtained grades 1-3 while some 23,761 males sat and 18,226 (76.7%) obtained grades 1-3.

The results showed 248,414 subject entries, of which 232,840 (93.7%) were sat. There were 6,049 fewer entries in 2018 than in 2017. Additionally, the number of entries sat was 7,953 fewer than those sat in the previous year. Of the total sitting, 159,280 or 68.4% obtained grades 1-3. This was an increase of 3.8 percentage points compared to 2017.

Mathematics and English Language, with the largest numbers of entries and sittings, recorded percentage passes of 46.5 and 68.7 percent respectively. When the average attainment rates for Mathematics and English Language were compared with 2017 results, there were increases of 4.5 and 2.9 percentage points for Mathematics and English Language respectively.

Total subject entries for females were 148,081 with 140,891 being sat and 99,427 (70.6%) attaining the required grades.

Total subject entries for males were 100,333 with 91,949 being sat and 59,853 (65.1%) attaining the required grades.

Males achieved higher percentage passes than females in three (3) subjects: Biology, 73.2% compared to 70.9% for females; Chemistry, 57.2% compared to 52.0% for females; Mathematics, 47.3% compared to 46.0% for females.
Public Schools

Some 35,149 students from public schools were registered to sit the examination, of which 34,139 (97.1%) sat and 30,343 (88.9%) obtained grades 1-3. Some 470 fewer students were registered when compared to 2017. Of the candidates entered, 19,880 (56.6%) were females and 15,269 (43.4%) males. The number of females who sat was 19,490 with 17,731 (91%) being awarded grades 1-3 while the number of males who sat was 14,649, from which 12,612 (86%) obtained grades 1-3.

Of the 34 subjects sat, 22 showed improved pass rates over 2017.

There were 190,993 subject entries of which 182,804 were sat. There were 4,505 fewer entries in 2018 than in 2017 while the number of entries sat was 5,503 fewer than those sat in the previous year. Of the subject entries that were sat, 133,395, or 73% were awarded grades 1-3. This was a 3.9 percentage point increase compared to the previous year.

Total subject entries for males were 78,186 with 73,230 (95.7%) being sat and 50,594 (69.1%) attaining the required grades. On the other hand, total subject entries for females were 112,807 with 109,574 (97.1%) being sat and 82,801 (75.6%) attaining the required grades.

Males achieved higher percentage passes than females in two (2) subjects: Biology 75.1% compared to 73.8% for females, Chemistry 60.9% compared to 56.9% for females. There was no difference in performance between males and females for Additional Mathematics.

Mathematics and English Language, recorded percentage passes of 57.8 and 75.4 percent respectively. When the average attainment rates for Mathematics and English Language were compared with 2017 results, there was a 7.6 percentage point increase in Mathematics and a 4.6 percentage point increase in English Language.

Overall, the highest percentage increase of 26.3 percentage points, was in English Literature. There were also increases in the average pass rates for Additional Mathematics (4.8 percentage points), Physics (9.8 percentage points), Technical Drawing (7.7 percentage points), Human and Social Biology (6.4 percentage points), Information Technology (6.3 percentage points), Biology (4.5 percentage points) and Chemistry (4.2 percentage points).
There were 21.8 percentage points decrease in Integrated Science and 7.4 percentage points decrease in Agricultural Science Single Award when compared with the previous year.

Four subjects had average pass rates of over 90%. These were Agricultural Science Double Award (95.3%), Electronic Document Preparation and Management (95.4%), Food, Nutrition and Health (90.1%) and Physical Education and Sport (96.3%).