THE 21ST CENTURY SKILLS PROMOTED IN THE NATIONAL STANDARDS CURRICULUM

- Critical Thinking
- Communication
- Collaboration
- Creativity

- True mastery involves a student being able to apply subject content, skills and abilities in different ways to solve a problem.
- Mastery = Subject Content + Skills

CREATIVITY
Creativity and innovation involves the ability to turn ideas into action to meet the needs of the society. It involves thinking outside the box, independent thinking and experimenting with new techniques, materials, strategies or perspectives.

Parents can:
- Provide experiences that allow children to use their imagination creatively
- Encourage meaningful play
- Foster an environment that encourages creative thinking

COLLABORATION
Collaboration involves discussing ideas and concepts among team members to accomplish a common goal.

Parents can:
- Engage children in meaningful discussion
- Encourage tolerance of other person’s views
- Allow their children to be a part of the decision-making process

HOW CAN PARENTS HELP?

CRITICAL THINKING
Critical thinking involves solving complex issues and problems by analysing and interpreting information to make informed judgements and decisions.

Parents can:
- Provide opportunities for play that encourage problem solving
- Ask open-ended questions
- Help children make connections in their everyday lives

COMMUNICATION
Communication involves the ability to articulate or explain ideas clearly. This may be done orally or in written form.

Parents can:
- Encourage children to express different points of view
- Ask open-ended questions

NEXT STEPS
- Key note: PEP is a series of assessments that will require students to demonstrate their knowledge, skills and ability in multiple ways.
- Get involved in your child’s school:
  a) Attend PTA Meetings (schools give important information during these forums)
  b) Partner with your child’s teacher to help develop these skills.
- Check the Ministry of Education’s Website and Facebook Page for additional information: http://www.moe.gov.jm/

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PRIMARY EXIT PROFILE (PEP)

“Bringing Abilities to Light”